



2022

ANNUAL SCHOOL REPORT

ANNIVERSARY

WYOMING

Our Lady of the Rosary Catholic Primary School

92 Glennie Street, WYOMING 2250

Message from key groups in our community

Principal's Message

On behalf of our staff, I would like to extend to you and your family a very warm welcome to Our Lady of the Rosary (OLR) Catholic School at Wyoming, a school community within the wider Catholic community that is Wyoming Parish.

OLR prides itself on having a welcoming and supportive environment. Our school is a vibrant learning community supported by quality teaching and innovative technology; outstanding facilities and grounds; a parental partnership which

School Features

Our Lady of the Rosary Catholic School is a Catholic systemic co-educational school, part of Catholic Schools Broken Bay.

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The School caters for students from Kindergarten to Year 6 (K-6) across fourteen classes and is part of the Our Lady of the Rosary Catholic Parish. Enrolments are drawn from many suburbs on the Central Coast, although predominately our families are drawn from North Gosford, Wyoming, Narara, Niagara Park and Lisarow.

A brand new building with contemporary indoor and outdoor learning areas, along with extensive greenspaces all contribute to the wellbeing of all the children, and play a vital part in their learning success.

The school enjoys an excellent reputation as a community with high quality learning and teaching practices within an environment of support, nurture and partnership with parents. We strive to model Gospel values for our children and all in the community so that each may contribute to building a better world.

Student Profile

Student Enrolment

Students attending the School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2022. Additional information can be found on the [My School website](#).

Girls	Boys	LBOTE*	Total Students
183	178	71	361

* Language Background Other than English

Enrolment Policy

The [Enrolment Principles](#) temporarily supersede The Enrolment Policy for Diocesan Systemic Schools (2013) and are being followed by the School for enrolments for 2023. As inclusive and evangelising communities, we welcome every family who would like a Catholic education for their children. Catholic Schools Broken Bay (CSBB) strives to respond to the needs of all students, within the constraints of our available resources. We believe all students should have access to our schools which offer educational

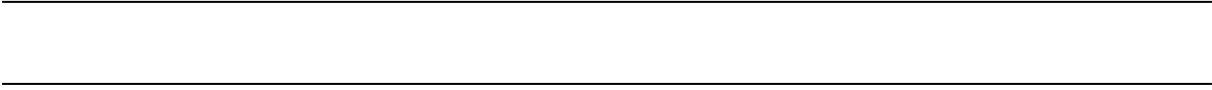
Managing Student Non-Attendance

In order for students to reach their full potential it is of paramount importance that they attend school regularly. While it is the parents' legal responsibility under the NSW Education Act (1990) to ensure that their children attend school regularly, our staff as part of their duty of care, monitor all absences and work in partnership with parents to support and promote the regular attendance of students. In doing so, the School, under the leadership of the principal:

- provides a caring environment which fosters a sense of wellbeing and belonging in students
- maintains accurate records of student attendance
- implements policies and procedures to monitor student attendance and to address non-attendance issues as and when they arise
- communicates to parents and students, the School's expectations with regard to student attendance and the consequences of not meeting these expectations
- recognises and rewards excellent and improved student attendance.

School attendance records also contain information regarding student absences including reasons for absence and documentation to substantiate reasons for absences. Teachers are required to monitor non-attendance diligently on a student by student basis and to bring to the attention of the Principal immediately any unexplained absences, non-attendance of a chronic nature, or reasons for non-attendance that cause concern. Matters of concern are referred to the Principal, CSBB and the relevant Department of Education officer where appropriate.

Where a student is not able to attend school for a prolonged period of time due to a medical condition or illness, the School in collaboration with parents, provides resources to contribute to the student's continuum of learning where possible. CSBB monitors each School's compliance with student attendance and management of non-attendance as part of the system's Quality Assurance and Improvement processes. The School's attendance monitoring procedures are based on the Procedures for the Management of Student Attendance in the Broken Bay Diocesan Schools



following provides specific information relating to ^{the} the focus of three of these staff development days.

sacramental programs are supported through the school by regular communication with parents and carers.

Religious Education (RE) is a key learning area taught in all classes K-6. Prayer is part of daily school life for students, parents and staff. The Religious Education learning and teaching programs have a strong scripture focus, which is supported by the use of effective techniques such as Biblical Micrography, Godly play, Illuminated Text, Visio and

Curriculum, Learning and Teaching

The School provides an educational program based on, and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for primary education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology (S&T), Human Society and its Environment (HSIE), Creative Arts (CA) and Personal Development, Health and Physical Education (PDHPE). In addition to this, the School implements the Diocesan Religious Education syllabus. Staff members are committed to continuous improvement of teaching and learning in all facets of the curriculum.

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OLR honours its commitment to quality Catholic education through its provision of high quality educational programs by which each child is enabled to reach their full potential.

OLR challenges every student in a supportive learning environment and values each child for their different abilities. We acknowledge that students learn in different ways, therefore learning programs must contain different options for learning. A wide range of support is provided for students who need assistance with learning academically and socially, and academic strengths are challenged during classroom learning. The Learning Support Team at OLR continued to assist the teaching staff in meeting the diverse needs of students. We consulted with students, their families and specialist services to understand individual needs, and to determine the adjustments required. The Learning Support Team collaborated with teaching staff to develop and deliver a variety of programs and intervention.

A specialised Learning Support Teacher continued to work at OLR throughout 2022 and implemented a variety of intervention programs that address key outcome growth for targeted students. Students were provided with the opportunity to participate in the UNSW ICAS assessment programs in the areas of Science, Computer Skills, Writing, Spelling, English and Mathematics. Many students participated in the DfYa Reading Challenge. A significant group of Years 5 & 6 children participated in the Newcastle Permanent Maths Competition. Opportunities were provided for our more able students in Science and Maths. Children participated in Maths Olympiad and Maths Games, conducted by The Australasian Problem Solving Mathematical Olympiads.

mathematical problems in a creative manner - as opposed to simply reaching a solution using a prescribed method.

We are looking forward in 2023 to begin 'Collaborative Coaching'. This is a wonderful initiative of Catholic Schools Broken Bay when teachers meet each week with a mentor teacher to look specifically at an aspect of learning for each child. Whilst we do this informally now, this is a more formalised process.

Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's pastoral care and

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School Improvement

Strategic planning ensures a common purpose and agreed values are established. In Broken Bay systemic schools, this common purpose and agreed values along with goals, targets and key improvement strategies have been captured in the Towards 2025 Strategic Plan.

Key Improvements Achieved

As educators in a Catholic School, the staff looked at the new Diocesan Charter, clarifying our role as teachers in a Catholic school. We implemented the new

Community Satisfaction

The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, a variety of processes have been used to gain information about the level of satisfaction with the School from parents, students and teachers.

Parent satisfaction

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The continuation of our leadership program for senior students continues. In 2022, more Leadership opportunities were provided for Year 6 students, including Vice-Captains and Sports Captains. The modelling of this provides excellent formation opportunities for our younger students. Leadership positions are seen as important and a worthwhile goal for which all children strive.

